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FIFTEENTH BIENNIAL  
REPORT

NORTH CAROLINA SCHOOL  
FOR THE DEAF

1918-1920

MORGANTON, N. C.



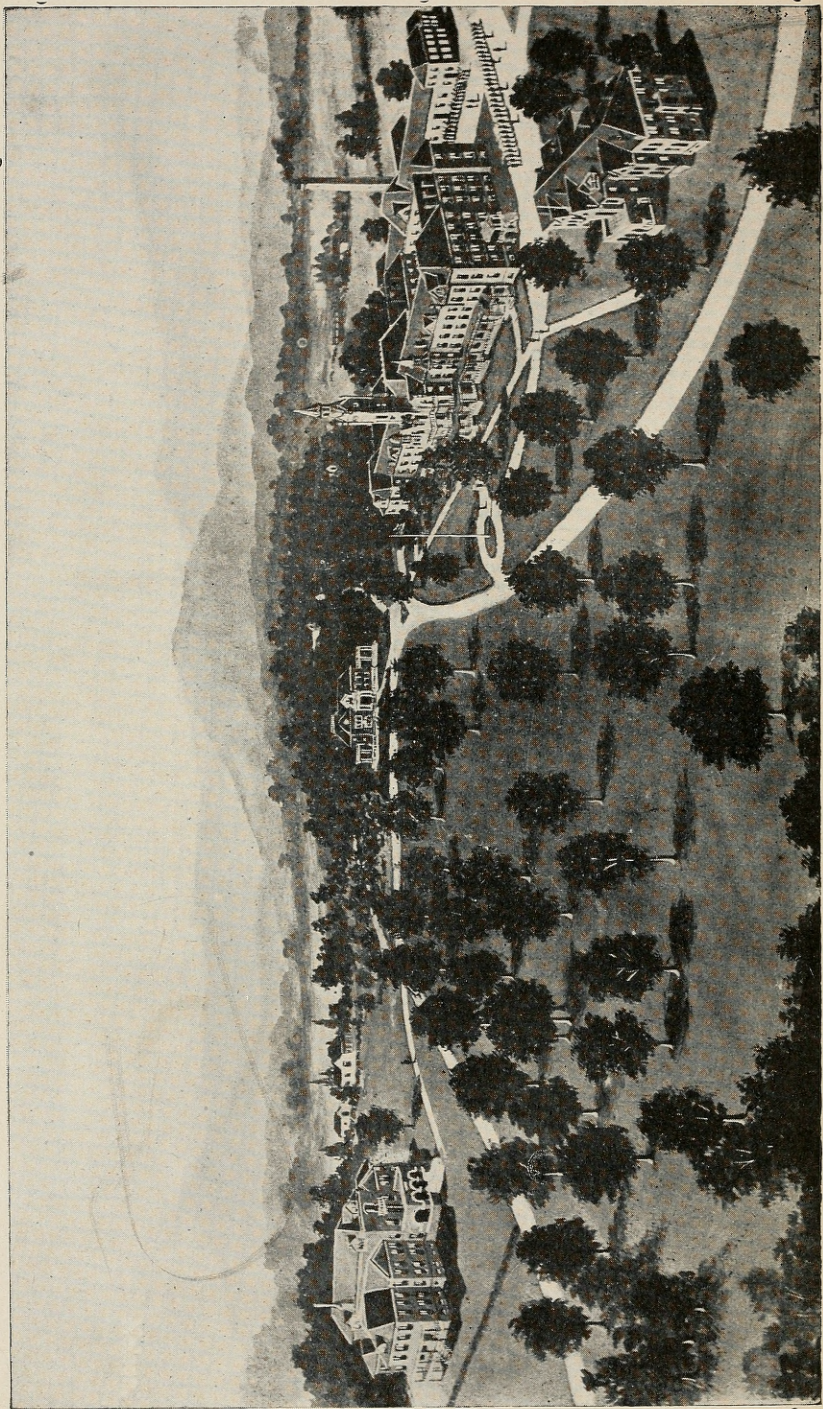


FIFTEENTH BIENNIAL REPORT  
OF THE  
BOARD OF DIRECTORS  
OF THE  
NORTH CAROLINA SCHOOL  
FOR THE DEAF

MORGANTON, N. C.

MORGANTON  
PRESS OF SCHOOL FOR THE DEAF  
1920





Bird's Eye View of the North Carolina School for the Deaf.



### BOARD OF DIRECTORS.

A. C. Miller,  
J. L. Scott, Jr.,  
W. R. Whitson,

Dr. J. O. Atkinson,  
Archibald Johnson,  
W. W. Neal,  
Mrs. I. P. Jeter

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### OFFICERS OF THE BOARD.

J. L. Scott, Jr.,  
President

W. W. Neal,  
Secretary

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### EXECUTIVE COMMITTEE.

A. C. Miller, Chairman  
J. L. Scott, Jr.                      W. R. Whitson.



## EDUCATIONAL DEPARTMENT.

Superintendent:

E. Mck. Goodwin, M. A.

Principal Educational Department:

Miss Pattie Thomason, M. A.

Teachers, Oral Department:

Miss Fannie E. Thompson

Miss Mary C. Mauzy

Miss Annie E. Dunn

Miss Irene Bowman

Miss Edna Wirgman

Mrs. Josephine Clodfelter

Miss Charlie Elmore

Mrs. Marie B. Davis

Miss Carrie Haynes

\*Miss Kate Lynn Wood

\*Miss Frances Embry.

Manual Department.

John C. Miller

Robert C. Miller

Miss Olivia B. Grimes

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Miss Katherine Cowles, Stenographer.

## INDUSTRIAL DEPARTMENT.

Instructor in Printing:

Farmer:

W. M. Shuford

J. L. Sparks.

Instructor in Shoe-making:

Instructor in Wood-Work:

Dewey Sizemore.

C. L. Smith.

Sewing and Dress making:

Domestic Science:

Miss Cora Byrd.

Miss Adelaide Webster.

## DOMESTIC DEPARTMENT.

W. M. Shuford, Clerk and Steward.

Matron:

Housekeeper:

Miss Kate M. Walton.

Miss Julia J. Potts.

Supervisor of Girls:

Supervisor of Boys:

Miss Edith Boggs.

Dewey Sizemore

Miss Mary Yount, Supervisor and Nurse.

A. C. Miller, Dentist.

J. R. Anderson, Attending Physician

L. W. Rhyne, Engineer.

\* Student-teacher in training



## GOODWIN HALL.

---

Miss Eugenia T. Welsh, Supervising Teacher.

### Teachers:

Miss Dorothy Heller  
Mrs. Helen W. Watkins  
Miss Elizabeth Watrous  
\*Miss Annie V. Craig

Mrs. Julia E. Coburn  
Miss Addie Landers  
Miss Theresa Rolshouse  
\*Miss Maude Knight

### Housekeeper:

Mrs. May H. Spainhour

### Supervisors:

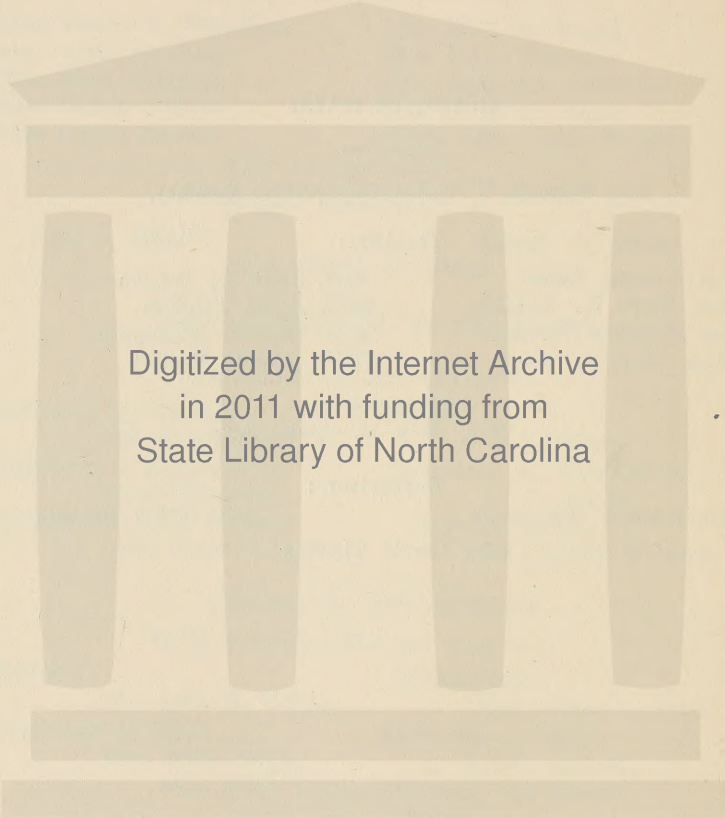
Miss Inabelle Whisenant

Miss Ethel Hampton

Miss Carrie Thomas

\* Student-teacher in training.





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## PRESIDENT'S REPORT.

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His Excellency, T. W. Bickett,  
*Governor of North Carolina.*

Dear Sir :

I beg to submit the Fifteenth Biennial Report of the Board of Directors of the North Carolina School for the Deaf for your consideration and ask that the same be transmitted to the General Assembly with such recommendations as your Excellency may deem proper.

During this biennial period the management has had unusual conditions and problems to deal with owing to the economic conditions prevailing. It has been difficult to find suitable help, from the heads of departments down to the most unskilled helper.

It has been the policy of the Board of Directors to so direct the affairs that the school should live within its appropriation, as records will show. We regret that the closing fiscal period would have found us nearly ten thousand dollars in debt had it not been for the relief given us by the Council of State, under the recent act of the special session of the Legislature.

The superintendent's records show that there has been an enrollment of 338 pupils in attendance. There has been no change in the general policy of the school. We believe that the superintendent and his corps of assistants have endeavored to keep abreast of the best schools in the country.

We have lost a number of excellent teachers who went to schools that paid larger salaries.

To keep up a high standard of work, we realize that we shall have to pay salaries in keeping with other schools of high standard. While we regret to lose good teachers, it is a recognition of the splendid work

that our school is doing, for other schools to draw on our corps of teachers from time to time.

Many of our former students are doing well in various vocations, making good industrious citizens.

The farm enables us to keep a splendid herd of Holstein cows, which furnishes the school with milk and butter.

The industrial departments enable us not only to do work cheaper, but it furnishes opportunities to give vocational training in the rudiments of trades.

We believe the methods of instruction in this school are keeping with the best schools on the continent.

We respectfully ask that we be given larger appropriations. More explicit details have been shown by data furnished the Budget Commission. During this period we made no expenditure except that urgently needed. We shall need considerable repairs and renovations, which we have set forth to the Budget Commission.

When conditions are more nearly normal, we shall ask for a gymnasium.

We submit herewith report of Superintendent Goodwin and the department heads for a more detailed account of the work accomplished and the activities of the several departments.

I wish to thank you for your cordial consideration of our needs during your administration.

Yours truly,

J. L. SCOTT, JR.

President of the Board of Directors.

December 2, 1920.



## SUPERINTENDENT'S REPORT

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To Honorable J. L. Scott, Jr.,  
*President, and Members of the Board of Directors  
of the North Carolina School for the Deaf.*

In compliance with statutory law, I hereby submit this, the Fifteenth Biennial Report of the North Carolina School for the Deaf and respectfully ask your careful consideration of it and that the same be transmitted to the Governor and the General Assembly for their information and consideration.

This biennium has been, in many respects, the most difficult one in the history of this school and the conditions confronting us from time to time have caused the management more anxiety than those during any previous period. In the fall of 1918, during the scourge of influenza that swept over the State, the school suffered severely. We had over 200 cases, most of them of a mild type. Miss Grace Landon, one of our teachers who was in the very bloom of young womanhood, died from complication of bronchial pneumonia. We also lost one little deaf girl, Macy Story, of pneumonia following influenza. Regardless of these extraordinary conditions, our school has run its full nine months sessions, and has kept the standard as high as possible and abreast with that of the best schools.

During this period we have enrolled 338 pupils, fifty-one of whom were new pupils entering school for the first time. We have enrolled 1023 children since the school opened, thus affecting more than a thousand homes.

Our new hospital has served us well, for we

feel that it has averted two epidemics. Just after opening school in 1919, we had both scarlet fever and diphtheria, but being prepared to segregate the cases, we had no spread of the diseases. For more detailed account of the health record, see Dr. Anderson's report.

#### DR. ANDERSON'S REPORT.

Supt. E. McK. Goodwin,  
North Carolina School for the Deaf,  
Morganton, N. C.

Dear Sir:

Since my last biennial report the health of the school has been rather better than for the last few years, only a few very serious cases at either Goodwin Hall or the Main Building. Just after making my last report, we were struck with an epidemic of "flu" in the Main building and one hundred and sixty-five cases developed in January. One of the teachers died with pneumonia and one boy had a very bad case of empyema, was operated on and made a good recovery. One boy was operated upon at Grace Hospital for appendicitis and developed pneumonia and died in a few days and one girl died with flu-pneumonia at Goodwin Hall.

The children have at all times been well looked after and kept clean, well dressed and well fed. They have been immunized against small pox and typhoid fever. Everything in my department has been on the whole rather satisfactory and better than heretofore.

I have never found any cause to complain of the sanitary condition of either building and the store room and milk supply have always been clean and in good condition.

Respectfully,

J. R. ANDERSON, M. D.

Morganton, N. C.

#### THE PURPOSE OF THE INSTITUTION.

It is a source of much gratification to the management that after years of constant effort there is a



clearer idea of the purpose, or mission, of this school. For years, in the minds of many, the idea was that sympathetic custodial care of the deaf child was almost the end of our effort, but it is quite different now, for every intelligent person looks upon us as purely a school and education and training of the deaf, our ultimate aim. But education and training of the deaf has a broader significance than with his hearing brother, for he is absolutely helpless without it. He comes to us, and though he may be quite grown in age and stature, he is a mere child and dependent upon the school for his physical, mental, moral and spiritual instruction. Under the very nature of his needs, our work is largely primary, for many of our children do not spend over six years in school, though some others remain as long as we can make it profitable for them. Many are not capable of completing our full course, while a few graduate and are prepared to enter Gallaudet College. It has been our aim to keep abreast with the progress of the schools of our State and especially with the best schools for the deaf in America.

#### OUR STAFF OF TEACHERS.

The most important factor in any school, whether primary, intermediate, preparatory or college, is a competent, faithful and efficient staff of teachers, and without such a corps, a school can never accomplish its rightful mission.

It is conceded by every one fully acquainted with the American schools for the deaf, that there is a "shortage" of available trained teachers, and to secure our quota of such teachers, we will have to pay larger salaries in keeping with the increased salaries of our public school teachers, as well as other schools for the deaf. Many teachers of the deaf went into "war work"

and other positions more lucrative than our profession. To keep up the standard we must induce well educated young men and young women to enter the work and we must pay better salaries to keep them in it. There are fewer young teachers in training at present than for a number of years. We have had to get untrained teachers for the present session, as many other schools have done.

For a detailed account of the Educational Department, see report of Miss Thomason, the Educational Principal.

#### REPORT OF THE PRINCIPAL.

Mr. E. McK. Goodwin, Superintendent,  
North Carolina School for the Deaf.

Dear Sir:

I have the honor to submit to you my second report as principal of the Educational Department.

At the present time we have an enrollment of 236 pupils. Of these 85 are in the Primary Department and 151 are in the Intermediate Oral, Advanced Oral and Manual classes at the Main Building. Since the last report, 44 children have been promoted from the Primary to the Intermediate Department and 7 pupils have been transferred from the Primary to the Manual Department. In June, 1920, eight pupils, averaging twelve years in school were granted certificates and eight pupils were prepared for college and given diplomas of the highest grade.

There has been no notable change in the methods of instruction pursued in our Educational Department since the last report. In the Primary and lower Intermediate classes more systematic vibration work has been done with all of our pupils as an aid in securing better voices and more natural speech. We need more and better equipment to carry on this work and with which to introduce auricular training into our school. This is a much neglected field of our work, as a big percent of our pupils could be greatly benefitted by this training.



On account of the unusual conditions that have prevailed the past two years, we have had many difficult classroom problems to meet. A number of experienced teachers have left us on account of higher salaries being offered in other schools than we were offering. Our salaries are not attractive and the present salary schedule is discouraging.

Last year it was impossible to fill all the vacancies with trained teachers and our work is suffering. We cannot hope to keep up the standard of work this school has maintained in the past, nor can we look forward to making any real progress, unless we can get and hold well trained and experienced teachers. It is impossible to get results in the classroom/s without efficient teachers.

I would like to make special mention of the need of thorough medical inspection of our children, particularly of the eye ear, nose and throat. A large number of our pupils are handicapped with poor sight, others with enlarged tonsils and adenoidal growths. This year it has been necessary to transfer several pupils to the Manual Department on account of their poor sight. Our speech work is badly hampered with physical defects a surgeon could easily correct.

The general health of the pupils in this school is good, but there is urgent need of a well organized physical training department and a thorough health education as a part of the school system. A good many of the boys have the out-door work on the farm, most of them have the military drill and setting-up exercises, and a few have some training in athletics, but our girls have nothing of the sort. As evidence of this need, one has but to look at the round shoulders, narrow chests and the bad posture of most of our girls. Our pupils need instruction in healthful exercises and games. The younger children ought to have supervised play and interesting occupations that are developing.

Too large a number of our pupils have left school within the last few years with inadequate vocational training. The deaf child needs careful vocational guidance, as well as intensive vocational training, during the greater part of his time in school if he is to be equipped to hold his place along with his hearing brothers. There is a wonderful opportunity in this school for a broad course in agricultural training.

The biennial report gives me the opportunity to express

some of the more important needs of the school as I have seen them during my two years as principal. The following is a summary of these recommendations:—

1. That provision be made for promoting the health of our children through medical inspection, physical training and health education.

2. That a wider agricultural and vocational training be given

3. That steps be taken for the improvement and enrichment of teacher training; for better compensation of teachers and for the raising of our standards.

Respectfully submitted,

PATTIE THOMASON,

Principal Educational Department.

Goodwin Hall, our primary school, where all new pupils enter and spend three years, has done excellent work under Miss Eugenia T. Welsh, our supervising teacher and her corps of nine teachers. The first three years of a deaf child's education is the most important period of his training for his future education is governed almost solely by his primary training.

For a more detailed account of the work of this department, see report of Supervising Teacher.

#### REPORT OF MISS E. T. WELSH.

Mr. E. McK. Goodwin, Superintendent,

North Carolina School for the Deaf,

My dear Sir:

In accordance with your request, I beg to submit to you the following report of the Primary Department of the school.

Since my last report, on November 30th, 1918, we have enrolled one hundred eighty-two pupils, one hundred ten boys and seventy-two girls. Forty-seven entering pupils have been admitted, twenty-six and twenty-one boys. Five of these were ineligible and were sent home, one because he was not able physically to do the school work and the others on account of mental deficiency. Ten pupils have been transferred to the Main Build-



ing because of their advanced age or because their time had expired in this department. Sixty-two have been promoted to the Intermediate Department.

The number of pupils now enrolled is eighty-five, thirty four girls and fifty-one boys. They are graded into nine classes and are under my direct supervision.

In former reports I have given a general outline of what we try to accomplish in this department. We are pursuing work along the same lines as heretofore, although we have been greatly handicapped by not being able to retain experienced teachers, or even to secure teachers for all of our classes who have been especially trained for this work. The experienced teacher is most necessary in the work of the Primary Department, where wrong habits are easily formed and hard to break. If pupils are not carefully taught during the first years, careless habits of speech, poor lip-reading, poor penmanship and a confused use of language is the results.

We are still using the piano as an aid in our voice work and feel that we have made some improvement in that direction, for which we are indebted to Miss Thomason, the principal. I was fortunate in being able to take her course in voice culture which she gave to a small class of teachers in January of last year and have found it helpful.

In many of the best schools, ear training or auricular work is being done with pupils who have slight to almost normal hearing and the results accomplished have been very satisfactory. I saw some of this work done at the Convention held at one of the leading schools for the deaf last June, and was much impressed by it. To do this well, we should have some necessary equipment --a large drum and Montessori bells would be of great help.

It is to be regretted that we have as yet found no suitable teacher to take charge of the primary handicraft. In this department, eye and hand training are of great benefit in every child's education and should not be neglected during his first years in school. I trust in the near future that we can form classes and carry on this work as formerly.

We are much more conveniently and comfortable situated since the building has been enlarged and the new heating plant put in.

In closing, I wish to express both to you and to the principal, my deep appreciation of your support in the past and

to the teachers and officers for their hearty cooperation and help.

Respectfully yours,

EUGENIA T. WELSH.

Supervising Teacher.

Goodwin Hall

November 30, 1920.

### INDUSTRIAL EDUCATION.

Industrial education is growing in favor in our educational system, but it is most essential for the deaf. As we have said repeatedly, the best educated deaf person is handicapped and his handicap cannot be overcome. But to approach his hearing brother, he must have industrial or technical training to prepare him to cope with the problems that he must surely meet. It has been our aim ever since this school opened to prepare every boy to earn a living and the success with which many of our former boys have met is evidence that our efforts have not proved a failure, for many have done as well, or even better, than the hearing members of their respective families.

We have four industrial departments for boys: Printing and typesetting, shoe-making, farming and gardening, carpentry and woodwork; and sewing and dress-making and domestic science and general housework for the girls. We have never claimed that we could turn out expert mechanics, but rather so ground them in some vocational line that they can follow a trade, as many have done, and ultimately become very proficient and take their places beside their hearing brothers and become producers, meeting the demands of citizenship.

Many of our former students are doing well in various trades and vocations. A number are linotype operators and printers, some are journey-men carpenters



and shoemakers and experts in other lines. Many of our former girls are doing well in factories, dress-making and sewing.

#### OUR FARM DEPARTMENT.

In an agricultural State there is no better vocation for the deaf than farming, and they should be educated for the farm rather than away from the farm. They can farm on less capital than they can run any other business, perhaps, and be independent of competition in the ordinary sense of the word, and the industrious man can live well and make a more comfortable living in wholesome surroundings.

We do not attempt to teach the scientific side of farming for our boys could not take it in the time we have them, but they join in the work on a well regulated farm, observing preparation of soil, planting crops and harvesting, noting varieties of farm products. They can also observe proper feeding and care of hogs and cows.

Our farm enables us to feed our household better than we could if we had to buy all farm and garden products. The school usually puts up its own canned goods of tomatoes, beans and some fruits in sufficient quantities for our needs, but during the past summer the wet season completely destroyed the tomato and string bean crops. Our wheat crop yielded well, averaging 27 bushels to the acre. The corn crops, both for bread and ensilage, were good. The farm furnished both milk cows and horses with forage supplies. Our dairy herd supplies the entire school with a reasonable supply of wholesome milk.

## OUR DISCIPLINE.

One of the vital questions confronting any organization is that of discipline, and if the discipline is not good, then the training is neither good nor satisfactory. Our discipline has been reasonably good at all times, and most of the time has been excellent. There have been times when there were individual cases that needed correction, but that has been the exception.

Our military training has been a very important factor in our discipline. Military training in this school never was intended to train soldiers, but for the discipline in the general sense and it has served well in this direction. It means, however, more than an aid in discipline for it cultivates manliness and obedience and serves to develop the physical man as well as self-reliance in the individual. Military training is worth while in our school and will be continued and added facilities will be provided.

## RELIGIOUS AND MORAL TRAINING.

We said in a former report that "education of any class should be three-fold, the mind, the heart and the hand, and if either of these phases of the child's education is neglected, then the purpose for which the child was created is thwarted and his usefulness handicapped. The individual, though of bright intellect, without moral and religious training is often vicious, and if he has an untrained hand with no ability to do anything well, he is pitiable. The school for the deaf is responsible for all three phases of the deaf child's education, because he is shut out from that which his hearing brother and sister get at their mother's knees. The teacher of the deaf who fails to seize the opportunity for moral and religious training, that only the teacher can grasp, leaves his pupil in a pitiable condition. It is



an opportunity, as well as a duty, to develop every child coming under our care morally and religiously, as well as to train his intellect and his hand."

Every child is required to go to Sunday School and Chapel exercises, and when sufficiently advanced to read the Bible, he is given a Bible and encouraged to read it. We have a Christian Endeavor Society which the pupils conduct under the direction of a teacher.

#### COMPULSORY ATTENDANCE LAW.

We used to think if we had a compulsory attendance law we could reach all the eligible children in the State, but although we have such a law, applying to all children, and a special law for the deaf, yet from year to year we learn of some deaf boy or girl, fifteen to twenty years old, who has never attended any school. We know of some we have endeavored repeatedly to get into school, but have failed, and today there are scores of adult deaf in the State who have passed the school age who never attended any school, and many of them have been offered every possible inducement to come. Only a few of the County Superintendents of Public Instruction and Superintendents of County Welfare have manifested any interest in the deaf. We hope to reach more of the delinquent deaf by the help of the welfare organizations and the county superintendents.

#### STATE BOARDS.

The school is always glad to have the various State Boards visit us, inspect and advise us. The State Board of Public Welfare, State Board of Health and Insurance Department have all visited and inspected the school.

The school was honored by a visit from His Excellency, Governor Bickett, who spent two days here observing the regular work of the school.

During the closing biennium, we have built substantial additions to Goodwin Hall, which necessitated complete renovation of the heating system in this building. We built also a small addition to the printing office. This work was done under the direction of the Building Commission.

#### APPROPRIATIONS.

It has been the custom and constant aim of the management to live within our income, but the unprecedented advance in prices of every needed supply made it impossible to report out of debt for the closing biennium. Under a recent act of the Legislature, the Council of State made provision to meet the deficit.

The largest item of increase was in salaries and wages.

#### SOME NEEDS OF THE SCHOOL.

We need thorough renovation of our refrigerating and cold storage plant.

We need two suitable cottages for the housing of help.

We are also much in need of roads and walkways through the grounds.

The school has been looking forward to the time when we shall have a well equipped gymnasium or amusement hall which would relieve our need very much, and would be a valuable part of the life and development of our pupils.



We need considerable substantial repairs and painting and some equipment, all of which adds to the protection and care of buildings, as well as facilitates the successful work of the school.

#### CONCLUSION.

In the beginning of this report, we stated this biennium had been a difficult one, but economic conditions throughout the land has shown difficulties in all activities.

It requires a united effort on the part of every one connected with an institution to make a success and we succeed just in proportion to the united, cordial support we get from those who are associated with us.

In conclusion I wish to thank teachers, officers and employees for the aid they have given to promote the welfare and advancement of the school.

To the Board of Directors, I gratefully acknowledge their assistance and co-operation at all times. It is the Board that has made it possible for us to accomplish as much as we have.

Respectfully submitted,

E. McK. GOODWIN,

Superintendent.

## STEWART'S REPORT.

Hon. J. L. Scott, President  
Board of Directors,  
North Carolina School for the Deaf

Dear Sir:

I beg to submit the following classified report of the receipts and disbursements of this school covering the biennial period ending November 30, 1920. The report shows a balance on hand November 30, 1918 of \$5,931.71, but an examination will disclose unpaid warrants to the amount of \$5,888.70, which left a balance of only \$43.01 actually available on that date.

## RECEIPTS.

1918--1919.

Balance on hand November 30, 1918 .....	\$5,931.71
Appropriation for support .....	80,000.00
Appropriation for fire walls and doors .....	2,104.18
Appropriation for completing hospital .....	3,000.00
Appropriation for additions to Goodwin Hall and Printing office .....	8,000.00
Earnings .....	10,987.39

## 1919--1920.

Appropriation for support .....	80,000.00
Additional appropriation for support allowed by Council of State .....	10,000.00
Appropriation for fire escapes .....	651.00
Appropriation for heating plant.....	11,000.00
Earnings .....	8,157.38
Total amount of indebtedness .....	266.73

## DISBURSEMENTS

	1918—'19	1919—'20
Telephone, telegraph, postage ..	535.66	399.50
Commissary .....	21,195.96	23,666.04



Kitchen and dining room .....	513.08	393.09
Directors' expenses .....	339.55	347.39
Employees .....	11,808.74	12,019.23
Farm .....	6,920.94	6,587.94
Household supplies .....	4,032.54	3,984.68
Laundry .....	107.82	134.81
Painting and repairs .....	1,487.86	571.16
Printing ... ..	157.88	520.86
Officers and teachers .....	31,420.19	33,009.72
Amusements .....	101.91	126.36
Power House .....	2,545.32	2,878.40
Stationary and books .....	1,528.09	1,503.88
Shoe shop .....	883.05	691.24
Fuel .....	6,548.47	9,800.49
Traveling .....	452.70	297.68
Drugs and dental equipment ...	1,453.87	194.93
Specialists .....	92.15	62.50
Completing Hospital .....	2,043.80	703.10
Additions to Goodwin Hall and Printing office (less 1409.36 reported as employees) ...	5,765.77	747.67
Fire walls, fire doors and fire escapes .....	2,104.18	651.00
Permanent improvements .....	84.54	1,793.95
Heating plant .....	11,000.00	
	<u>\$102,124.07</u>	<u>112,085.62</u>
Disbursements 1918-'19 .....	\$102,124.07	
Disbursements 1919-'20 .....	112,085.62	
Unpaid warrants Nov. 30, 1918 .....	5,888.70	
	<u>\$220,098.39</u>	<u>\$220,098.39</u>

Respectfully submitted,  
W. M. SHUFORD,  
Steward.

## LIST OF PUPILS.

## BOYS.

Name	Parent or Guardian	Post-office
Abernathy, Grayson	John M. Abernathy	Newton
Armes, William	Lillie Armes	Murphy
Ashley, Paul	Oren Ashley	Warrens ville
Bass, Howard Lee	V. I. Bass	Pleasant Hill
Barber, Gerald	Spurgeon Barber	Whitnel
Barnes, Matt R.	Robert E. Barnes	Gumberry
Baugh, Willis	James Baugh	Raleigh
Belk, James	Jas. H. Belk	Marion
Bean, Hezekiah	Mrs. J. M. Grubb	Denton
Benton, Troy Lee	Henry J. Benton	Duke
Best, Ernest	James J. Best	Bughill
Beavar, Rascoc	J. H. Beavar	Charlotte
Bishop, Charlie	J. F. Bishop	Dunn
Bunn, Rodney	D. T. Bunn	Spring Hope
Bunn, Luther	D. T. Bunn	Spring Hope
Bullock, Robert	Reading Bullock	Rocky Mount
Butler, Beecher	R. L. Butler	Roseboro
Broom, Elliott	Burren S. Broom	N. Charlotte
Brown, Everett	Lacy Brown	Burlington
Brown, Robert	John Brown	High Point
Brown, Samuel	Jesse Brown	Claremont
Brown, Alfred	Jesse Brown	Claremont
Brown, Henry F.	John R. Brown	Pisgah Forest
Brown, Lauder	R. L. Brown	Clarkton
Brown, Ernest	Mrs. Nettie Harris	High Point
Brooks, Sam	Mrs. Ida Brooks	Oakboro
Caldwell, Henry A.	Wm. A. Caldwell	Davidson
Camp, Everett	Everett B. Camp	Waynesville
Campbell, Herbert	Edwin Campbell	Winston Salem
Canady, George	E. G. Canady	Parkton
Canady, Carlos A.	E. G. Canady	Parkton
Clonts, Hayden	Garfield Clonts	Suit
Cook, Tony	Arthur Cook	Pilot Mountain
Cook, Leonard	Scott Cook	Pilot Mountain
Collins, Otis	P. H. Collins	Robinsville
Cobb, Hassie	James B. Cobb	Leasburg
Cobb, Garvis	O. A. Cobb	Angier
Cooper, Arnold	James L. Cooper	Cliffside
Cox, Fred	W. D. Cox	Charlotte
Crutchfield, John E.	Geo. E. Crutchfield	Winston Salem
Crissman, Richard	W. T. Crissman	Siloam
Davis, Harva	Henry Davis	Tellico Plains
Davis, Montie	Mrs. Carrie Spake	Marion
Davis, Grady	Andrew Davis	Whittier



Name	Parent or Guardian	Post-office
Dermott, John .....	John Dermott .....	Durham
Dew, Simes .....	S. W. Dew .....	Hallsboro
Dixon, Lee O. ....	Henry J. Dixon .....	Siler City
Duke, Horace .....	Fred J. Duke .....	Wake Forest
Eason, Victor .....	James Eason .....	Roseboro
Eaton, Lewis .....	Sidney W. Eaton ....	High Point
Edmondson, Woodrow, F. M.	Edmondson ...	Hobgood
Faircloth, Romulus ..	Allie Faircloth .....	Autryville
Floyd, Robert Lee ...	Mrs. Annie Floyd ....	Windsor
Fox, Rin .....	LaFayette Fox .....	Taylorsville
Gallimore, Jesse ....	Marcellus Gallimore ..	Lexington
Gallimore, Elmer ...	Marcellus Gallimore ..	Lexington
Gallop, Lawrence ....	M. L. Gallop .....	Wanchese
Gardner, Wm. C. ....	Mrs. Jodie Barrow ..	Grifton
Gambill, Bascomb ...	Wiley M. Gambill ...	New Life
Gatewood, Harry ....	S. B. Gatewood .....	Danville, Va. Route 5.
Gatlin, Asa .....	A. R. Gatlin .....	Stonewall
Glisson, Ernest .....	A. J. Glisson .....	Wilson
Gobble, Warren .....	Baxter Gobble .....	Hamlet
Gordon, Asburn .....	C. R. Gordon .....	Brown's Summit
Green, Louis .....	Mrs. Nettie Curtis ...	Edgemont
Griffin, Hugh S. ....	Mrs. Emma Griffin ..	Charlotte
Guice, James Monroe.	James Guice .....	Hendersonville
Hales, Marshall ....	Augustus Hales .....	Autryville
Hampton, Craig .....	B. M. Hampton .....	Day Book
Hannah, David .....	R. W. Hannah .....	Ola
Hamrick, Thomas ...	T. W. Hamrick .....	Shelby
Hamrick, Maynard ..	Wm. E. Hamrick ....	Ellenboro
Hendrick, Boyd .....	Clem. Hendrick .....	Shelby
Henry, Ruben .....	R. S. Henry .....	Monroe
Hedrick, Hayes .....	Joe Hedrick .....	Greystone
Hedrick, Howard ....	Joe Hedrick .....	Greystone
Hensley, Ray .....	William Hensley ....	Cain River
Hemric, Paul .....	Lytle C. Hemric ....	Cycle
Hinnant, Leslie ....	Mrs. Mary E. Hinnant	Smithfield
Honeycutt, Joseph ...	Mrs. Kelly Honeycutt	Concord
Howard, Minor .....	S. H. Howard .....	McAdenville
Hudson, Clarence ...	Albert Hudson .....	Boonville
Hurt, Pearl .....	Mrs. Mary Hurt .....	Norwood
Hudgins, Charlie O. ..	Harris Hudgins .....	Cliffside
Hyatt, Joe .....	J. B. Hyatt .....	Polkton
Ingram, Gordon ....	Mrs. May Jackson ...	Mt. Olive
Jacks, Carl .....	J. L. Jacks .....	Olin
Johnson, Vilas .....	Cling Johnson .....	Call
Johnson, Robert .....	Cling Johnson .....	Call
Jones, Elmer .....	Tom Jones .....	Teresita
Ketner, Clarence ....	C. W. Ketner .....	China Grove
Ketner, Frank .....	C. W. Ketner .....	China Grove
Kuykendall, Edgar ..	L. W. Kuykendall ...	Waynesville

Name	Parent or Guardian	Post-office
King, Charles .....	Mrs. J. A. Henderson	Canton
Lackey, Lafayette ...	B. M. Lackey .....	Stony Point
Landers, Olivet .....	Z. B. Landers .....	Carmen
Lavender, Thomas ..	Ed. M. Lavender ....	Union Mills
Lawrence, Obey .....	A. W. Lawrence .....	Clemmons
Leach, Frank .....	Eli B. Leach .....	Seagroves
Leonard, Verna .....	Sant Leonard .....	Wood
Leonard, David .....	C. F. Leonard .....	Collettsville
Long, Vance .....	Oliver Long .....	Hallsboro
Lowder, Jason .....	Nelson H. Lowder ...	Ansonville
Loyd, Gilmer .....	L. S. Loyd .....	Winston-Salem
Luck, Warren .....	E. F. Luck .....	High Point
Luck, Tate .....	E. F. Luck .....	High Point
Maddox, Velnine ....	J. A. Maddox .....	Sanford
Mason, Ira .....	Webster Mason .....	Stacy
Mashburn, David ....	J. A. Marshburn ....	Newton Grove
Mills, Wilmer .....	Mrs. A. D. Mills ....	Bushnell
Moore, Nathan L. ...	Elias G. Moore ... ..	Rutherfordton
Morrison, George ...	G. W. Morrison .....	Statesville
Morrison, Paul .....	Newton Morrison ...	Eufola
Morrison, Hunter ...	J. W. Morrison .....	Statesville
Morrill, Jenness ....	Dr. Jenness Morrill ..	Falkland
Morrill, David .....	Dr. Jenness Morrill ..	Falkland
Millard, George .....	John H. Millard .....	Mt. Olive
Miller, Horace .....	W. F. Miller .....	Iron Station
Millinar, John .....	J. H. Millinar .....	Delco
Murden, Spruill .....	R. H. Murden .....	Elizabeth City
McCanless, Bill .....	E. A. McCanless .....	Canton, Ga.
McSwain, Carver ....	O. L. McSwain .....	Shelby
McSwain, Buford ...	A. F. McSwain .....	Shelby
McCord, William ....	J. W. McCord .....	Charlotte
Newman, Walter .....	J. E. Newman .....	Pelham
Nichols, Eugene ....	H. J. Tilley .....	Rougemont
Odell, Floyd .....	Mrs. Sarah Carter ..	Spray
Ogden, Jack B. ....	Mrs. Wm. Ogden ....	Candler
Peeples, Howard ....	Hilary Peeples .....	Winston Salem
Pike, John Clarence..	John D. Pike .....	Winston Salem
Piercy David .....	David Piercy .....	Morganton
Poole, Douglas .....	John H. Poole .....	Asheboro
Poole, Reid .....	John H. Poole .....	Asheboro
Poole, Grover C. ....	Grover C. Poole .....	Raleigh
Pridgeon, Otis .....	Willie Pridgeon .....	Wilson
Pugh, Frank .....	Franklin Pugh .....	Asheboro
Reams, Acy .....	Carey J. Reams .....	Wilmington
Reece, Lewis .....	Caswell Reece .....	Waynesville
Register, Teberan ...	Wm. Register .....	Old Dock
Register, Minos .....	Wm. Register .....	Old Dock
Reich, Ralph .....	W. S. Reich .....	Elkin
Riddle, Lewis .....	Mrs. Bessie Silver ...	Pensacola



Name	Parent or Guardian	Post-office
Ricks, Charles	Charles A. Ricks	Canton
Roebuck, Shepard	A. L. Roebuck	Robersonville
Ross, Bennie	Geo. E. Ross	Bath
Rouse, Joe	Norwood Rouse	Magnolia
Ritchie, Truedell	M. M. Ritchie	Richfield
Scarborough, Elmer	J. H. Scarborough	Elizabeth City
Scales, George	George M. Scales	Madison
Scott, John	W. L. Scott	Siloam
Sewell, Leon	J. A. Sewell	Roseboro
Seagroves, Edgar	Eugene Seagroves	Thomasville
Sizemore, Dewey	E. G. Sizemore	Yadkinville
Shackleford, Richard	W. J. Shackleford	Walstonburg
Shelton, Willie	Charles Shelton	Danville, Va. Route 5.
Shelton, Clyde	Mrs. Laura Hall	Carmen
Sherrill, Edwin Ray	John W. Sherrill	Granite Falls
Sherrill, Thomas	John W. Sherrill	Granite Falls
Shephard, Thomas	John T. Shephard	Transon
Shephard, Mack	Robert A. Shephard	Salisbury
Smith, Shady E.	L. B. Smith	Cedar Creek
Smith, Marvin	Troy G. Smith	Auburn
Smith, Vernon	Bony Smith	King
Snider, Ray	J. W. Snider	Denton
Stanton, Paul	Ed. Stanton	White Rock
Summitt, Spurgeon	W. P. Spurgeon	Cherryville
Sullivan, Edgar	C. R. Sullivan	Mt. Olive
Sykes, Floyd	Walter Sykes	Burlington
Taylor, James	J. B. Taylor	Wilmington
Taylor, Curtis	J. P. Taylor	Robersonville
Templeton, Robert	N. F. Templeton	Olin
Tinnin, William	Wm. L. Tinnin	Reidsville
Towery, Arline	Bruce B. Towery	Cherryville
Tucker, Winfield	W. E. Tucker	Greenville
Turner, Cecil	T. D. Turner	Grover
Tuttle, Elbert	Silas Tuttle	Germantown
Upchurch, Otis	Robert J. Upchurch	Gupton
Ward, James	Daniel Ward	Ether
Ward, William	Daniel Ward	Ether
Watts, James	Mrs. D. A. Little	Taylorsville
Warren, Lorraine	Mrs. Annie Parker	Kernersville
Watts, Elder	J. R. Watts	Hallsboro
Wells, Thomas	Frank Wells	Rocky Mount
Whitehurst, Willie	G. R. Whitehurst	Bethel
Williams, Stuart	J. P. Williams	Cooper
Williams, Jonas	J. B. Williams	Warrenton
Wilson, Wilbur	J. A. Wilson	Manson
Wilson, Wilton	J. A. Wilson	Manson
Widenhouse, Glenn	M. L. Widenhouse	Concord
Wood, William C.	A. R. Wood	Duke
Worley, Johnson	L. Yates Worley	Fairbluff

Name	Parent or Guardian	Post-office
Wright, Ernest L. ...	Mrs. Lura Wright ...	Rocky Point
Yoder, Adolphus .....	O. E. Yoder .....	Hickory
Zachary, Mahlon .....	A. L. Zachary .....	Snow Camp

## GIRLS.

Abernathy, Flossie ..	John M. Abernathy ..	Newton
Adams, Alice E. ....	E. O. Adams .....	Angier
Alligood, Hazel R. ...	James Y. Alligood ...	Washington
Alligood, Blanche ...	David Alligood .....	Ransomville
Batchelor, Mary .....	George Adams .....	Wilson
Baker, Sadie .....	Lucius Baker .....	Drexel
*Baker, Beaty .....	James Baker .....	Kinston
Ballard, Pauline .....	T. C. Ballard .....	Arden
Black, Della .....	John T. Black .....	Kings Mountain
Black, Georgia .....	John T. Black .....	Kings Mountain
Blackwell, Gladys ...	B. L. Blackwell .....	Ruffin
Blackwell, Evelyn ...	B. L. Blackwell .....	Ruffin
Bohannon, Irene .....	Mrs. K. Bohannon ..	Winston Salem
Bowers, Mary L. ...	John H. Bowers ....	Albemarle
Bowman, Nellie .....	J. L. Bowman .....	Hickory
Bunnell, Nina ... ..	Bragg Bunnell .....	Parkton
Brown, Corda .....	Jesse Brown .....	Claremont
Brothers, Stella .....	Fred W. Brothers ...	Elizabeth City
Bunn, Annie Belle ...	D. T. Bunn .....	Spring Hope
Capps, Eva ... ..	Walter Capps .....	Kenly
Campbell, Hettie ....	Mrs. R. L. Bowers ...	Durham
Canady, Letta B. ....	E. G. Canady .....	Parkton
Carmichael, Alice ...	J. Y. Carmichael ....	High Point
Celey, Mildred .....	Floyd S. Celey .....	Raleigh
Cobb, Eulalia .....	J. Calvin Cobb .....	McLeansville
Conkline, Pauline ....	Eldon J. Conklin.....	Greenville
Cook, Emma .....	Henry Cook .....	Point Peak
Cook, Louetta.....	Scott Cook .....	Pilot Mountain
Correll, Rettie.....	Mrs. Elizabeth Correll.	Marion
Crawford, Minnie ....	Hamilton Crawford...	Tuckaseegee
Danner, Maggie .....	Jonah Danner .....	Harmony
Deadman, Blanche ...	John F. Deadman ...	Salisbury
Dixon, Emma .....	Erastus Dixon .....	Kings Mountain
Drum, Eva .....	J. B. Drum .....	Catawba
Dunn, Iva .....	John Dunn .....	Graham
Durham, Mozell .....	Luther Durham .....	Carrboro
Eaton, Ella .....	S. W. Eaton .....	High Point
Ferguson, Etta .....	J. C. Ferguson .....	Concord
Feree, Nelma .....	Everett Ferree .....	Roxboro
Fincher, Mildred .....	George Fincher .....	Derita
Fowler, Ora Belle ...	Charles Fowler .....	Tobaccoville
Gallimore, Carrie ....	Marcellus Gallimore..	Lexington
Gaskins, Lora .....	E. G. Gaskins .....	Edwards



Name	Parent or Guardian	Post-office
Gill, Bessie .....	L. E. Gill .....	Henderson
Gill, Minnie .....	L. E. Gill .....	Henderson
Goforth, Bertha .....	E. G. Goforth .....	Nealsville
Gore, Bertha .....	Colon Gore .....	Tabor
Green, Blanche .....	John T. Green .....	Belhaven
Groves, Ella .....	G. F. Groves .....	Charlotte
Grogan, Bessie .....	T. R. Grogan .....	Réidsville
Hare, Lucy .....	Alexander Hare .....	Biltmore
Hagan, Grace .....	Seaborn M. Hagan ..	Barnardsville
Hendrix, Bessie .....	G. H. Hendrix .....	Valmead
Henning, Lois .....	Mrs. Nellie Hauser ..	East Bend
Helms, Louise .....	D. H. Helms .....	Waxhaw
Herbert, Grace .....	W. M. Herbert .....	Kinston
Hedrick, Vaudie .....	Joe Hedrick .....	Greystone
Howell, Eunice .....	James R. Howell .....	Ansonville
Hodges, Leola .....	John H. Hodges .....	Benson
Hoyle, Mabel .....	Arthur H. Hoyle .....	Henderson
Huggins, Lida .....	Guy A. Huggins .....	Hickory
Huffman, Edna .....	Walter Huffman .....	Lena
Johnson, Della .....	Cling Johnson .....	Call
Johnson, Inez .....	Wm. Johnson .....	Gibsonville
Jones, Nora .....	George A. Jones .....	Comfort
Jones, Irma May .....	Jim H. Jones .....	Ayden
Kendall, Eva .....	Henry L. Kendail ....	Norwood
Kennedy, Mary .....	A. F. Kennedy .....	Aulander
Kirby, Earl .....	Elisha F. Kirby .....	Newton
Kirkman, Hazel .....	G. L. Kirkman .....	Greensboro
Knox, Kathleen .....	Harry C. Knox .....	Huntersville
Lamm, Dolly .....	Mrs. Mary M. Lamm ..	Wilson
Leigh, Irma .....	S. E. Leigh .....	Elizabeth City
Long, Goley .....	Joseph Long .....	Old Dock
Mason, Gertrude ....	Webster Mason .....	Stacy
Mathews, Verta .....	Charlie Mathews .....	Benson
Mebane, Alma .....	R. J. Mebane .....	Burlington
Minetree, Mary Belle ..	Mrs. Joseph Minetree ..	Greensboro
Millard, Alice E. ....	James Millard .....	Rutherfordton
Moses, Mary .....	Isaac Moses .....	Morganton
Morgan, Gladys .....	Jesse Morgan .....	Leicester
Mull, Emma .....	W. P. Mull .....	Brevard
Mundy, Fay .....	McLean Mundy .....	Iron Station
Myers, Addie .....	F. L. Myers .....	Jonesville
McBane, Julia .....	F. S. McBane .....	Snow Camp
McCanless, Katherine ..	E. A. McCanless .....	Canton, Ga.
McClure, Annie B. ....	John McClure .....	Murphy
McCall, Hazel .....	Hanon McCall .....	Pelzer, S. C.
McCurry, Bettie .....	J. L. Walsh .....	Marion
McDaniel, Dona .....	Wm. McDaniel .....	Sweepsonville
McLamb, Ethel .....	T. S. McLamb .....	Clinton
Nelson, Marina .....	James Nelson .....	Atlantic
Parks, Sarah .....	C. C. Parks .....	Round Peak

Name	Parent or Guardian	Post-office
Parker, Kathleen	Mrs. B. W. Parker	Tyner
Paxton, Miriam	Christopher Paxton	Dillsboro
Pike, Mary	John D. Pike	Winston Salem
Poole, Millie	John Poole	Asheboro
Poplin, Lillie M.	W. S. Poplin	New London
Prestwood, Lillian	Walter Prestwood	Lenoir
Prince, Retha M.	L. C. Prince	Vineland
Price, Ethel L.	Joel Price	Rocky Mount
Ray, Lucy	Sid. F. Ray	Banks Creek
Reed, Daisy	John A. Reed	Tobaccoville
Reece, Helen	Caswell Reece	Waynesville
Reinhardt, Viola	A. W. Reinhardt	Lincolnton
Rhodes, Lillian	Nora R. Ledford	Asheville
Rice, Mary L.	Robert Rice	Asheville
Rogers, Effie	John Rogers	Salisbury
Sams, Virgie	J. P. Sams	Marshall
Scott, Grace	W. L. Scott	Siloam
Sigmon, Daisy	Alonzo Sigmon	Lincolnton
Simpson, Blanche	J. R. Simpson	Jamesville
Shelton, Emma	Charles Shelton	Danville, Va.
Sherrill, Betty	Mrs. J. W. Sherrill	Granite Falls
Sherrill, Frances	Mrs. J. W. Sherrill	Granite Falls
Smith, Lois	J. N. Smith	Carthage
Smith, Mammie	G. W. Smith	Rocky Point
Stewart, Elizabeth	Tom. S. Stewart	Charlotte
Stewart, Lenna	W. A. Stewart	Hamlet
Stacy, Margaret	R. B. Stacy	Greensboro
Stevens, Vera L.	R. W. Stevens	Chadwick
Strickland, Frosty	H. D. Strickland	Vineland
Tate, May	A. D. Tate	Raeford
Tradaway, Susie	J. W. Tradaway	Kannapolis
Templeton, Ora	Franklin Templeton	Olin
Thomas, Mattie	Lonnie Thomas	Marshville
Thomas, Carrie	S. C. Thomas	Marshville
Tucker, Lillie	W. M. Tucker	Locust
Upchurch, Estelle	R. J. Upchurch	Gupton
Vick, Ruth	Jesse B. Vick	Conway
Walker, Lillie	Mrs. Annie Walker	Proximity Sta.
Watson, Nona	Jesse Watson	Stella
Watson, Edna	Jesse Watson	Stella
Watts, Lizzie	J. M. Watts	Huntersville
West, Nina	L. M. West	Louisburg
Whitley, Isolene	H. D. Whitley	Rocky Mount
Williams, Stella	W. E. Williams	Pinetown
Williams, Helen	E. D. Williams	Winston Salem
Wilson, Nellie	David Wilson	Effand
Withers, Lucy	W. A. Withers	Lincolnton
Willis, Gelia	Jos. J. Willis	Rocky Mount
Wise, Annie Mae	Albert Wise	Nebo
Yoder, Katherine	O. E. Yoder	Hickory



## GENERAL INFORMATION.

The North Carolina School for the Deaf is purely a school for the education of the deaf, and not a custodial home, where children are to be cared for a term of years. It endeavors to cover the public school course. It is not a hospital where children are treated for disease with the hope of restoring hearing.

The law fixes the age of attendance, from eight to twenty-three years, and applicants must be of sound mind and of good moral character to be eligible. The School cannot admit and keep in school children who are feeble-minded or idiotic. Our methods are not intended for such cases, nor are we prepared to care for them. If deaf children are physically strong and well developed they should enter school at eight years of age. We can accomplish much more for them, and especially is it to their advantage in speech, and ability to read speech, to enter at an early age.

If parents are in indigent circumstances, and not able to pay traveling expenses to and from the school, their respective counties will do it upon certain affidavits being filled out and furnished to the Superintendent.

We want the name of every deaf child in North Carolina, not in school, and the management most earnestly asks the aid of every good citizen in the State in obtaining the same. Especially do we ask the good offices of teachers, school trustees, physicians, and ministers of the various denominations, to assist us and thereby help the deaf children to receive their right by inheritance and the beneficence of a generous citizenship.

We have a compulsory attendance law, and if you know of a deaf child not in school, some parent is breaking the law, and the child needs your help.

Address all business matters of the school to

E. McK. GOODWIN,

Superintendent.



3 3091 00747 1311



